

Name \_\_\_\_\_

Date \_\_\_\_\_

## Academic Discussion Topic: *Effective Lesson Partners*



### THINK:

Briefly record your personal responses to this question:

*What are the characteristics of an effective lesson partner?*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### WRITE:

Rewrite two ideas using the sentence frame. Include a precise academic adjective. If time permits, write a second sentence on the back.

**Frame:** In my opinion, an effective lesson partner is \_\_\_\_\_ (adjective: *focused*).

#### Adjective Bank:

#### Casual

nice  
friendly  
good

#### Academic

helpful, \_\_\_\_\_  
respectful, \_\_\_\_\_  
organized, \_\_\_\_\_

#### Model Sentence:

*In my opinion, an effective lesson partner is patient.*

#### My Sentence:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### DISCUSS:

Listen attentively to and record notes on your classmates' ideas.

Classmates' Names	Ideas
1.	
2.	
3.	



### REPORT:

Prepare to report your idea during the whole group discussion. Listen attentively, and utilize frames to point out similarities.

•My idea is similar to \_\_\_\_\_'s.      •My idea builds upon \_\_\_\_\_'s.